

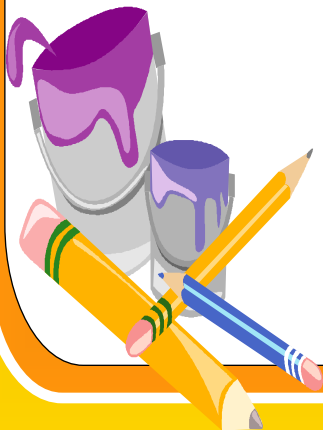
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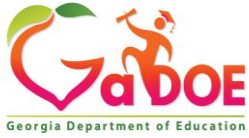
Boys & Girls Club of Valdosta
David S. Waller
21st Century Community
Learning Centers Program

FY17 Summative Evaluation Report

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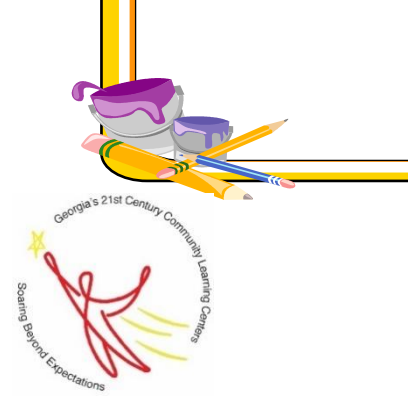
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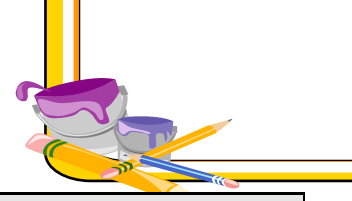
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education 21st Century Community Learning Center FY 17 Common Data Elements Form



Subgrantee: Boys & Girls Club of Valdosta- David S. Waller Program **Date:** June 26, 2017

1. Attendance									
Total Number of Students Targeted		Registered Students		Regular Attendees (attend ≥ 30 days)		Total Number of Parent Opportunities		Total Number of Parents Attending	
Number:	250	Number:	387	Number:	317	Number:	3	Number:	202
2. Objectives									
Total Objectives		Met		Not Met		Other			
Number:	9	Number:	7	Number:	2	Number:	0		
3. Standardized Testing									
3A. English Language Arts – Regular Attendees Achievement Levels -317									
Beginning		Developing		Proficient		Distinguished			
Number:	71	Number:	73	Number:	34	Number:	0		
Regular Attendees without scores who took standardized test						Number:	0		
Regular Attendees who did not take standardized test						Number:	139		
Retake Data (If applicable)						Number of Retakes:	N/A		
Beginning		Developing		Proficient		Distinguished			
Number:	N/A	Number:	N/A	Number:	N/A	Number:	N/A		
3B. Math – Regular Attendees Achievement Levels-317									
Beginning		Developing		Proficient		Distinguished			
Number:	50	Number:	88	Number:	35	Number:	5		
Regular Attendees without scores who took standardized test						Number:	0		
Regular Attendees who did not take standardized test						Number:	139		
Retake Data (If applicable)						Number of Retakes:	N/A		
Beginning		Developing		Proficient		Distinguished			
Number:	N/A	Number:	N/A	Number:	N/A	Number:	N/A		



4. Report Card Grades

4A. English Language Arts - Regular Attendees

Regular Attendees <u>without</u> Grades	Regular Attendees with grade <u>increase</u> (1 st to 2 nd Semester)	Regular Attendees with grade <u>decrease</u> (1 st to 2 nd Semester)	Regular attendees who maintained a specific grade all year		
Number	Number	Number	"A" or "B"	"C"	"D" or "F"
0	96	45	115	48	13
Identify if subgrantee utilized numeric (preferred) or letter grades			Numeric		

4B. Math - Regular Attendees

Regular Attendees <u>without</u> Grades	Regular Attendees with grade <u>increase</u> (1 st to 2 nd Semester)	Regular Attendees with grade <u>decrease</u> (1 st to 2 nd Semester)	Regular attendees who maintained a specific grade all year		
Number	Number	Number	"A" or "B"	"C"	"D" or "F"
6	90	43	146	24	8
Identify if subgrantee utilized numeric (preferred) or letter grades			Numeric		

5. Surveys

5A. Student Surveys

Number of Student Surveys Completed	Behavior		Homework Completion		Satisfaction	
	Strongly/Somewhat Agree	Neither Agree nor Disagree	Strongly/Somewhat Agree	Neither Agree nor Disagree	Strongly/Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
130	102	13	94	18	102	11

5B. Parent Surveys

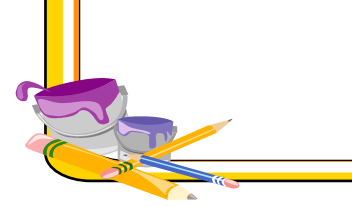
Number of Parent Surveys Completed	Behavior		Homework Completion		Satisfaction	
	Strongly/Somewhat Agree	Neither Agree nor Disagree	Strongly/Somewhat Agree	Neither Agree nor Disagree	Strongly/Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
80	60	18	62	8	73	5

5C. Regular School Day Teacher Surveys

Number of Teacher Surveys Completed	Behavior		Homework Completion	
	Significant/Moderate/Slight Improvement	No Need to Improve	Significant/Moderate/Slight Improvement	No Need to Improve
Number	Number		Number	
229	86	48	74	78

6. Partners

Number of Partners	Total Amount of Contributions
12	\$111,677

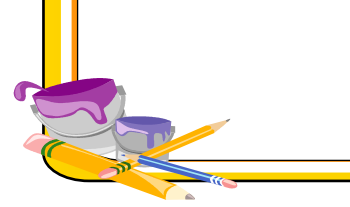


FY17 SUMMATIVE EVALUATION

BOYS & GIRLS CLUBS OF VALDOSTA'S DAVID S. WALLER UNIT 21ST CENTURY COMMUNITY LEARNING CENTERS PROGRAM

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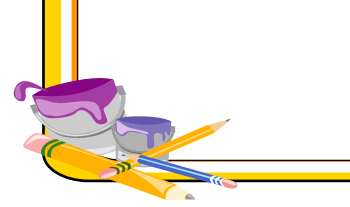
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I. OVERVIEW AND HISTORY OF PROGRAM:

The Boys & Girls Club of Valdosta was awarded the 21st Century Community Learning Centers grant in July 2014 on behalf of the David S. Waller Unit to serve the needs of students in grades K-5. Students from the following feeder schools within the Valdosta City Schools District are eligible to enroll in the David S. Waller Unit: J.L. Lomax Elementary School, Pinevale Elementary School, S. L. Mason Elementary School, Sallas Mahone Elementary School, and W.G. Nunn Elementary School. With a targeted population of 250 youth in grades K-5, the program surpassed its targeted goal, registering a total of 387 students and maintained an average daily attendance of 233 students. The first session for the regular school year was held on Friday, August 5, 2016 and the last session was held on Thursday, May 18, 2017, serving students for 177 school days.

This report was generated to satisfy the Georgia Department of Education's 21st Century CLC grant requirement for an annual Summative Evaluation of the site's 21st Century Program. This evaluation will describe the subgrantee's progress towards meeting the approved program goals/objectives, and offer recommendations for improving the program in subsequent program years. Finally, this report will highlight some of the students whose lives have been touched by his/her participation in the Boys & Girls Club of Valdosta David S. Waller 21st Century Community Learning Centers Program.



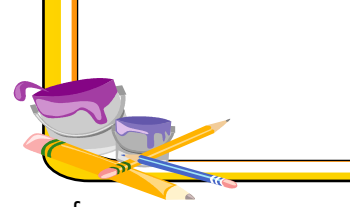
II. STUDENT ATTENDANCE AND ENROLLMENT:

Although 387 students were registered, there were a total of **317** regularly participating students who attended the David S. Waller Unit for 30 days or more throughout the 2016-2017 school year. Of these, 163 were female and 154 were male. In addition, 99% of those served were African American. Fourteen students were identified as Special Needs, and all students qualified for Free/Reduced Meals. See Table I below for the grade levels of all students served.

Enrollment	Grade Level Served
42	Kindergarten
48	1st Grade
62	2 nd Grade
60	3 rd Grade
61	4 th Grade
44	5 th Grade

III. PROGRAM OPERATION:

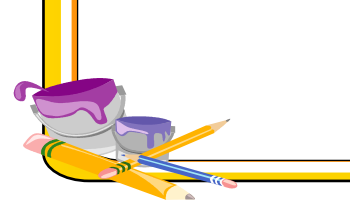
The David S. Waller Unit operated Monday through Friday from 3:30PM to 6:45PM for approximately 177 days per school year. Unlike many 21st Century Community Learning Centers, the David S. Waller Unit operates each day that the local school district is in session but is not open during Christmas or Spring Breaks. The 21st Century CLC Program operates for approximately 36 weeks during the regular school year and 9 weeks each summer. The David S. Waller Unit's 21st Century Community Learning Centers Program implemented a variety of activities designed to provide expanded learning opportunities that would



complement students' regular academic programs. The primary purpose of these activities was to increase students' learning capacity while supporting the opportunity for socialization, exposure to varied interests, and increase academic achievement. Among the activities provided on a weekly basis were mentoring, physical activity, homework assistance, character development, and tutoring services.

IV. QUALITY OF STAFFING:

As the Vice President of Operations, Mr. William "Bill" Holt is an integral component of the program's success, serving as a community advocate and liaison between the Boys & Girls Clubs of Valdosta and Valdosta City Schools. Ms. Pam Sherman, Program Director, came onboard in the role of an administrator after serving as a classroom instructor for over three years. As such, she is familiar with many of the students and staff. In addition to Holt and Sherman, the program is staffed with 14 certified teachers and 12 Youth Development Professionals (Paraprofessionals) and other supportive staff members. One of the program's greatest strengths was its use of certified teachers from local schools to provide academic instruction during the program's Power Hour. Moreover, the program administrators consistently work to maintain a student-to-staff ratio of 10:1 for academic courses and 15:1 for enrichment courses. This ensures that students are provided with more time for small-group interaction with a responsible adult and allow time for one-on-one discussions when deemed appropriate. The small student-to-staff ratios also



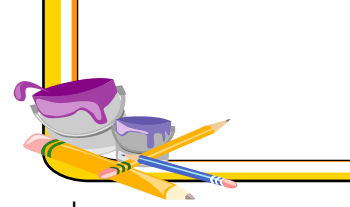
enable instructors to provide one-on-one assistance for students, necessary remediation, and even individualized attention when needed.

Among the professional development training provided to improve the capacity of the 21st Century CLC staff was:

- First Aid/CPR
- Weekly Meetings with Site Coordinators and Program Administrators, with a focus on various topics including program implementation, classroom management, and planning for student fieldtrips.
- New Staff Orientation took place as new staff members were hired.

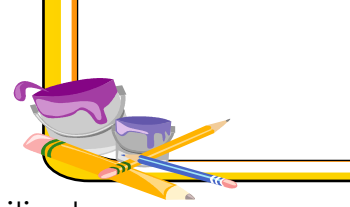
In addition to having committed staff members that are in tune with the students' needs, the David S. Waller Unit provides the 21st CCLC program participants with exposure to a host of enriching activities to include:

- **Gameroom:** Students participating in the Big or Small Gameroom could engage in team games or activities using the X-Box or PlayStation. Students activities may range from participating in sports activities such as football, basketball, soccer, or basketball. During this class, students also participate in rock climbing and other related activities. Gameroom time gives students an opportunity to learn team building, socialize with peers, and develop character. Because the schedule allows for participation in either the big or small Gameroom, class sizes may range from 5-30 students with varying numbers of supervising adults to ensure that the proposed Teacher-to-Student ratio is maintained.
- **Technology Lab:** Students participating in the Technology Lab had the opportunity to use the Boys & Girls' Club of Valdosta computer lab to complete homework assignments, practice using the computer for word processing, research class assignments, and work to improve technology proficiency in preparation for completion of the Georgia Milestones



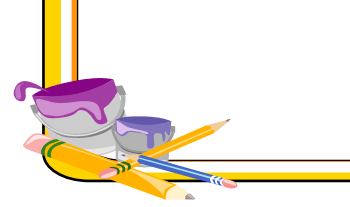
Assessment System. This class is designed to assist students and parents with Microsoft applications. Students utilize technology applications to create PowerPoint presentations, create charts, graphs, and spreadsheets, and produce written manuscripts.

- **Club Day:** Each Friday, the Boys' and Girls' Club of Valdosta designates the entire program day to participating in varying clubs that cater to the interests of participating students and/or instructors. Among the clubs that students have had the opportunity to participate in are Chess, Culinary Arts, Chorus, Art, Nail Design, Foreign Language (Spanish and/or French), Fitness, and Hip Hop Dance. The clubs offered at the Boys & Girls Club of Valdosta alternate each semester giving students an opportunity to participate in a variety of clubs throughout the year.
- **Georgia Shape (formerly known as Triple Play):** Through the Let's Move Initiative, launched by First Lady Michelle Obama, and the Triple Play Program, a Boys & Girls Clubs of America comprehensive health and wellness initiative, students and their families learn to increase daily physical activity, employ good nutritional practices, and develop healthy relationships. Georgia SHAPE consists of three components: Mind, Body, and Soul. Each component features an age-appropriate module to teach youth about nutrition, healthy living, positive behaviors, promoting physical activity, and social recreation.
- **Academic Enrichment:** The academic enrichment program uses the Project Learn curriculum to reinforce school-day learning and improve academic performance. The key components of this evidence-based learning framework are high-yield learning activities/ projects, homework help, tutoring, parent involvement, collaboration with school professionals and student incentives developed through community partnerships. Students receive enrichment in English Language Arts/ Literacy, Science, Writing, Social Studies, and Mathematics.
- **Power Hour: Homework Assistance/ Tutoring:** Power Hour is an engaging homework help and tutoring program that encourages participants at every age to become self-directed learners. Power Hour helps participants develop academic, behavioral and social skills through homework completion, high-yield learning activities, and tutoring. Power Hour offers extended learning opportunities and educational enrichment programming in a fun, engaging out of school time setting and ultimately helps improve youths' academic performance and encourage them to graduate from high school, pursue a post-secondary education and



develop a lifelong love of learning. Homework completion is a critical component of the 21st Century participants' academic success.

- **Healthy Meal/ Nutrition:** All students participating in the Boys & Girls Clubs of Valdosta 21st CCLC Program receive a hot, healthy meal at the culmination of the program each day.
- **Robotics:** This course is designed for Boys & Girls Clubs of Valdosta 21st Century participants who have expressed an interest in technology and programming. Each activity enables the participants to build and program customizable LEGO models that are fun to design. This course also enables participants to work either individually, in pairs, or as teams and provides students with the environment, tools, and tasks to complete challenging projects. The projects cover concepts in Science, Informational Technology, Engineering, and Mathematics (STEM) and prepares youth for success in challenging careers.
- **Art Education:** Students participating in the Boys & Girls Clubs of Valdosta 21st CCLC Art Education Program at the David S. Waller Site had the opportunity to explore creativity in all aspects of art. Students re-created real-life and abstract art through drawings, paintings, sketching, and drafting. This course enabled students to understand and value art expressions through life. Students were encouraged to respect each other's uniqueness and creativity and recognized many correlations between the arts and daily life.



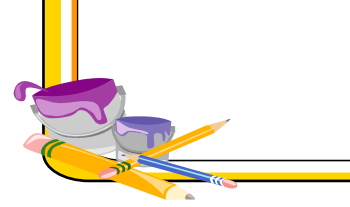
V. ASSESSMENT OF OBJECTIVES:

As described in the Boys & Girls Club of Valdosta's 21st Century Community Learning Center grant proposal, the objective assessment section is designed to evaluate the David S. Waller center's progress towards achieving each of the program's identified objectives. The program goals are:

OBJECTIVE 1.1: A minimum of 65% of the students **(who participate in the program for 30 days or more)** will improve their reading/language arts/literacy/English grades or maintain an A in these classes. **The BGCV David S. Waller 21st CCLC Program MET Objective 1.1.**

Data obtained from comparing English Language Arts report card grades for Semester I with those from Semester II were used to determine the program's success towards meeting Objective 1.1. There was a total of 317 regularly attending students with both a first and second semester grade in English Language Arts. Of these, 60 students maintained an "A" average in his/her corresponding English Language Arts course throughout the school year. An additional 162 students had an increase of at least 1 point in his/her English Language Arts grade between the first and second semester. Finally, 14 students maintained his/her GPA from the beginning of the program until its culmination. Thus, a total of 236/317 or 74% of the students participating in the program for 30 days or more improved his/her ELA performance by the end of the school year. Thus, **Objective 1.1 was met.**

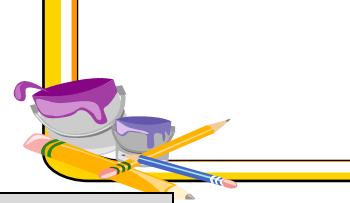
OBJECTIVE 1.2: A minimum of 65% of the students **(who participate in the program for 30 days or more)** will score at the Developing Learners level or higher on the Reading/ Language Arts/ Literacy/ English section of the Georgia Milestones Assessment or state selected measurement test. **The Boys & Girls Club of Valdosta's 21st CCLC Program DID NOT MEET Objective 1.2.**



This objective was measured by using the Spring 2017 Georgia Milestones Assessment data for English Language Arts for students in grades 3-5. Of the 317 regularly participating 21st Century students, 178 students participated in the assessment. Of those 73 students scored at the level of a Developing Learner (Level 2), 34 students performed at the level of a Proficient Learner (Level 3), and no students performed at the Level of a Distinguished Learner (Level 4). Thus, 107/178 or 60% of the Boys & Girls Club 21st Century program participants achieved at the Developing Learners level or higher. **Objective 1.2 was not met.**

OBJECTIVE 1.3: A minimum of 65% of the students **(who participate in the program for 30 days or more)** will score at the Developing Learners level or higher on the math section of the Georgia Milestones Assessment or state selected measurement test. **The Boys & Girls Club of Valdosta's 21st CCLC Program MET Objective 1.3.**

Objective 1.3 was measured by using the Spring 2017 Georgia Milestones Assessment data for Mathematics for students in grades 3-5. Of the 317 regularly participating 21st Century CLC students, 178 students participated in the GA Milestones Mathematics assessment. Of those, 88 performed at the level of a Developing Learner (Level 2), while 35 students performed at the level of the Proficient Learner (Level 3). Finally, 5 students performed at the level of the Distinguished Learner (Level 4). Thus, 128/178 or 72% of students participating in the Spring 2017 Mathematics Georgia Milestones scored at the level of a Developing Learner or higher. **Objective 1.3 was met.**



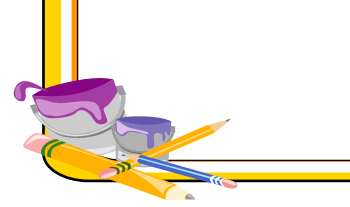
OBJECTIVE 1.4: A minimum of 65% of the students **(who participate in the program for 30 days or more)** will score at the Developing Learners level or higher on the Science section of the Georgia Milestones Assessment or state selected measurement test. **The Boys & Girls Club of Valdosta's David S. Waller's 21st CCLC Program DID NOT MEET Objective 1.4.**

Of the 317 regularly participating students, 46 students participated in the Science Georgia Milestones (for grades 4-5) during the Spring 2017 administration. Of those, 17 students performed at the level of a Developing Learner (Level 2) or higher. Thus, 37% of program participants scored at the level of Developing Learner or higher. **Objective 1.4 was not met.**

OBJECTIVE 2.1: A minimum of 90% of the students **(who participate in the program for 30 days or more)** will be absent for 15 days or less based on school attendance reports. **The Boys & Girls Club of Valdosta's David S. Waller 21st CCLC Program MET Objective 2.1.**

To determine whether Objective 2.1 was met, the External Evaluator reviewed the 2016-2017 Attendance Record provided by the Valdosta City School District for all students currently enrolled in the David S. Waller Unit. There was a total of 40 program participants who missed 15 days or more from their assigned regular day schools. Thus, 87% of the students participating in the program missed 15 days or less based on the 2016-2017 School Attendance Report. **Objective 2.1 was met.**

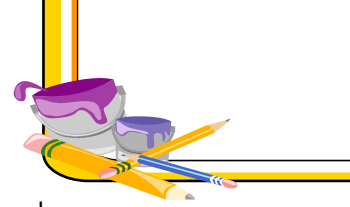
OBJECTIVE 2.2: A minimum of 65% of the students **(who participate in the program for 30 days or more)** will demonstrate improvement or continued consistency in homework completion based on teacher surveys. **The Boys & Girls Club of Valdosta's David S. Waller 21st CCLC Program MET Objective 2.2.**



A total of 229 teacher surveys were completed. Of those, teachers indicated that 73 students did not need to improve in his/her completion of homework assignments. In addition, teachers reported that 83 students demonstrated significant, moderate or slight improvement in his/her completion of homework assignments. Thus, 156/229 or 68% of students participating in the David S. Waller 21st Century CLC Program demonstrated improvement or continued consistency in homework completion. **Objective 2.2 was met.**

OBJECTIVE 2.3: A minimum of 65% of the students **(who participate in the program for 30 days or more)** will demonstrate improvement in behavior or maintain exemplary behavior based on school disciplinary records. **The Boys & Girls Club of Valdosta's 21st CCLC David S. Waller Program MET Objective 2.3.**

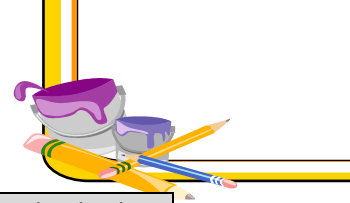
When considering the program participants' ability to successfully meet Objective 2.3, the External Evaluator and program administrators reviewed and analyzed the 2016-2017 student disciplinary report and found that school personnel had a long range of consequences for disciplinary infractions that ranged from conferencing with the student to expulsion from school. To determine the success of Objective 2.3, the External Evaluator reviewed the discipline record of each David S. Waller 21st Century CLC Program participant to determine how many of the **317** regularly attending students had three or more disciplinary infractions resulting in a reprimand throughout the 2016-2017 school year. There were **44** participants of the **317** regularly attending students that had three or more infractions that resulted in one or more of the following



consequences: in-school suspension, student conferences, team time out, morning or afternoon detention, out-of-school suspension, parent contact, loss of privileges, confiscating personal items, school bus suspension, change of assigned homerooms, referral to the school guidance counselor, lunch detention, parent conferences, re-assignment to an alternative school setting, or placement on a behavior contract. Thus, 86% of the students enrolled improved on or maintained an exemplary behavior record. **Objective 2.3 was met.**

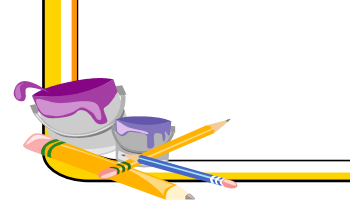
OBJECTIVE 3.1: A minimum of 65% of family members of students **(who participate in the program for 30 days or more)** will attend at least one of six parent education/involvement opportunities. **The Boys & Girls Club of Valdosta's David S. Waller 21st CCLC Program MET Objective 3.1.**

Only 80 parent surveys were completed and submitted to the program staff to assist in evaluating the program's success in meeting its Family Engagement goals. Of those, 68% of parents stated that they had attended at least one parent event. This information was corroborated with Parent sign-in sheets from the **3** parent events held at the David S. Waller Unit. Note that although several parents of students attending the David S. Waller Unit were also present at events held at the Donald F. Reames Teen Center, parental attendance was not duplicated over Summative Evaluation reports. Accordingly, there were 202 duplicated parents in attendance at all events. **Objective 3.1 was met.**



OBJECTIVE 3.2: A minimum of 65% of parents/guardians who have attended at least one family related session will state on satisfaction surveys that they have increased knowledge on how to encourage and support their child's academic success. **The Boys & Girls Club of Valdosta's David S. Waller 21st CCLC Program MET Objective 3.2.**

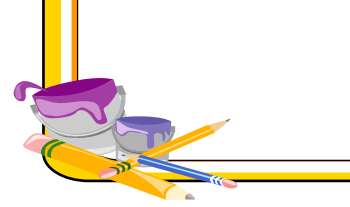
The 2016-2017 Parent Survey results indicated that 94% of the parents attending at least one event had increased knowledge about how to support their child's academic success. Even more important, 93% of the parents surveyed stated that they were more willing to volunteer in their child's school because of his/her participation in the family related 21st Century CLC session. This could have an overwhelming impact on students' future academic achievement since research shows that students of parents who are regularly and consistently involved in their child's education perform better, are less likely to drop out of school, and are more likely to enroll in post-secondary institutions of higher learning after graduation. (Henderson, A.T. & Mapp, K. L., 2002). **Objective 3.2 was met.**



VI. OTHER OBSERVATIONS (OPTIONAL):

Perhaps one of the most outstanding components of the Boys & Girls Club of Valdosta's David S. Waller 21st Century CLC Program is its special attention to the success of parents. This year, the program sponsored a 12-week Parent University entitled, *Raising Highly Capable Kids*. This 12-week comprehensive program was designed to empower parents with proven strategies and tools to support the strong academic, social and emotional development of their children. With the primary goal of helping their children attend college and/or become successful members of society, the program offers methods to lend support at home, in the classroom, and for parents to better interact with their child(ren) about school and future career choices. The program provides pertinent knowledge and information on College Readiness, general parenting skills, academic "best practices," gaining college admission, and navigating financial aid. It also integrates social/emotional skills through neuroscience-based practices and methods designed to improve focus and social intelligence. In this program, the focus rests on the 40 Developmental Assets in the areas of Support, Empowerment, Boundaries & Expectations, Constructive Use of Time, Social Competence, Positive Values, Commitment to Learning, and Positive Identify.

	NAME OF EVENT	DATE	No. of Parents in Attendance
1.	Black History Program	February 28, 2017	55
2.	Parent University Graduation	April 25, 2017	38
3.	Summer Parent Orientation	May 18, 2017	109
4.	Total Parents Attending all Events	-----	202



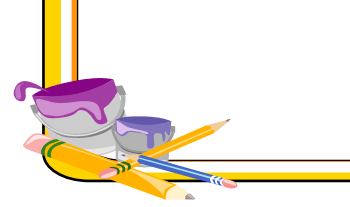
VII. PROGRESS TOWARDS SUSTAINABILITY:

The David S. Waller Unit has made great strides towards establishing greater sustainability for future programs by securing ongoing partnerships with local businesses, agencies, and through the ongoing support provided by the Boys & Girls Club of Valdosta oversight. With a total of 12 recorded partners, the Boys & Girls Clubs of Valdosta David S. Waller Unit collected a total of \$ 111,677 by partnering with:

- a. AmeriCorps/VISTA
- b. Boys & Girls Clubs Mentoring Youth at Risk (OJP)
- c. Boys & Girls Club Mission Youth Outreach (OJP)
- d. Boys & Girls Clubs of America/ Triple Play
- e. Boys & Girls Clubs of Valdosta
- f. The Michael Phelps Foundation
- g. Second Harvest of South Georgia
- h. Senior Corps Foster Grandparents
- i. Turner Center for the Arts
- j. United Way
- k. Valdosta City Schools
- l. Valdosta State University

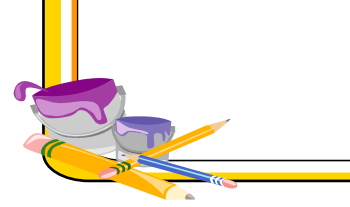


Moreover, the partnerships that the Boys & Girls Clubs of Valdosta have created act as a supportive interagency collaborative network that provides the 21st Century CLC program participants with a variety of educational opportunities,



enhanced learning experiences, and a wealth of access to community resources that they would otherwise not have access to. This fact alone could have an enormous impact on student success as they matriculate through high school and consider post-secondary options.

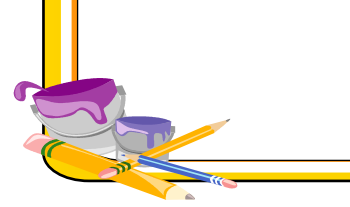




VIII. OVERALL RECOMMENDATIONS:

The External Evaluator is pleased with the Boys & Girls Clubs of Valdosta 21st Century CLC Program's ability to consistently maintain high levels of student participation throughout the summer and regular school year program. Recommendations that may be able to improve the program's impact include the following:

- a. While reviewing the 2016-2017 Parent Survey results, it was noted that only 80 of the participating 202 duplicated parents completed and submitted parent surveys. Although this is more than the total number of parent surveys completed during FY16, this is only a small fraction of the parents that attended the parent events hosted by the 21st CCLC Program throughout the school year. It is important, however, to note that there were approximately 40-45 parent participants in the Parent University who serve as parents of students participating in both the Reames Program and the David S. Waller Program. The program should seek to find a way to identify parent participants for both locations.
- b. Program administrators often purport that they would like for outsiders to more easily differentiate between the Donald F. Reames Teen Center Program and the David S. Waller 21st Century CLC Programs. The External Evaluator recommends that the program administrators devote efforts to reach this goal by adjusting the courses offered to the participants at the David S. Waller site or consider other ways by which unfamiliar visitors might be able to distinguish between the two groups. In spite of this, the program administrators indicate that they have made efforts to correct this issue in the past. This, however, interferes with student attendance at the program sites.
- c. The David S. Waller 21st CCLC Program submitted over 130 student surveys that had been completed by program participants in grades K-5. Unfortunately, however many of those submitted were not able to be used in the Summative Evaluation because students completed them incorrectly. Consider revising the Student Surveys for this group in the future and use graphics that would make it easier for the students to provide "usable" feedback.
- d. To help improve Science performance once students enter the Donald F. Reames Program, it may prove beneficial to allocate funds for literacy material that will improve student performance in Science and/or Social Studies.



DAVID S. WALLER Scholars SHINE!

- 70% of parents surveyed agree that participation in the David S. Waller 21st CCLC Program has improved their child's reading skills.
- 69% of parents surveyed agree that participation in the David S. Waller 21st CCLC Program has improved their child's mathematics skills.
- There were 317 program participants who attended the David S. Waller program for 30 days or more. This accounts for 127% more students than the program was intended to serve.

SUCCESS STORY: Arlonzo Nelson's behavior has dramatically improved since the school year began. At the start of his tenure in the Boys & Girls Club, he was not a difficult student but he failed to follow directions and listen to instructions. Now, however, he is a completely different student. He often assists in getting his peers to line up and offers to help me even when I have assured him that no help is needed. Arlonzo is growing up to be an awesome young man with a super-awesome heart!

SUCCESS STORY: One of my favorite kids who has shown a great deal of improvement since participating in the Boys & Girls Club is Janiyah Watts. Prior to beginning Kindergarten, Janiyah was very antisocial and often cried because she was not familiar with any of her teachers or peers. It has truly been a joy to watch her develop a sense of self and become independent! ---- Ms. Meg