



Directions: Please list the operational times for each site in the spaces below. If you have two or more sites that have the same exact hours of operation, please just use one box for those sites and list each of those sites in the Site Name(s) cell. Please place a 'N/A' in the cells that do not apply (e.g., if a site does not operate before school). Please be sure to scroll down on this page to see the 'Description of Activities' section. Please contact the program's assigned Education Research and Evaluation Specialist if additional space is needed to complete this sheet.

**Program Operation**

Site Name(s)		Donald F. Reames Teen Center	
Before School Hours of Operation		Monday	Tuesday
Start Time (e.g., 7:00AM)	N/A	N/A	N/A
End Time (e.g., 8:00AM)	N/A	N/A	N/A
After School Hours of Operation		Monday	Tuesday
Start Time (e.g., 3:00PM)	3:15 PM	3:15 PM	3:15 PM
End Time (e.g., 5:00PM)	6:45 PM	6:45 PM	6:45 PM
Weekends/Holidays/Other		Weekend	Holiday
Start Time (e.g., 8:00AM)			
End Time (e.g., 4:00PM)			

Site Name(s)			
Before School Hours of Operation		Monday	Tuesday
Start Time (e.g., 7:00AM)			
End Time (e.g., 8:00AM)			
After School Hours of Operation		Monday	Tuesday
Start Time (e.g., 3:00PM)			
End Time (e.g., 5:00PM)			
Weekends/Holidays/Other		Weekend	Holiday
Start Time (e.g., 8:00AM)			
End Time (e.g., 4:00PM)			

Site Name(s)			
Before School Hours of Operation		Monday	Tuesday
Start Time (e.g., 7:00AM)			
End Time (e.g., 8:00AM)			
After School Hours of Operation		Monday	Tuesday
Start Time (e.g., 3:00PM)			
End Time (e.g., 5:00PM)			
Weekends/Holidays/Other		Weekend	Holiday
Start Time (e.g., 8:00AM)			
End Time (e.g., 4:00PM)			

Site Name(s)			
Before School Hours of Operation		Monday	Tuesday
Start Time (e.g., 7:00AM)			
End Time (e.g., 8:00AM)			
After School Hours of Operation		Monday	Tuesday
Start Time (e.g., 3:00PM)			
End Time (e.g., 5:00PM)			
Weekends/Holidays/Other		Weekend	Holiday
Start Time (e.g., 8:00AM)			
End Time (e.g., 4:00PM)			

**Description of Activities**  
Please provide description of the activities and services offered by your program including new programming and supports being implemented this year. This can include academic, student enrichment and parent/guardian activities as well as field trips or outstanding one time activities, etc.

Game room: Students participating in the Big or Small Game room are able to engage in team games or activities using the X-Box or Playstation. Students activities may range from participating in sports activities such as football, basketball, soccer, or basketball. During this class, students also participate in rock climbing and other activities. Game room time gives students an opportunity to learn team building, socialize with peers, and develop character. Because the schedule allows for participation in either the big or small game room, class sizes may vary with varying numbers of supervising adults to ensure that the proposed Teacher-to-Student ratio is maintained.

Technology Lab: Students participating in the Technology Lab have the opportunity to use the Boys & Girls' Club of Valdosta computer lab to complete homework assignments, practice using the computer for word processing, research class assignments, and work to improve technology proficiency in preparation for completion of the Georgia Milestones Assessment System. This class is designed to assist students and parents with Microsoft applications. Students utilize technology applications to create powerpoint presentations, create charts and spreadsheets and produce written manuscripts.

### Objective Status

Directions: List each of your program's approved, official 21st CCLC objectives in Column A. Please write the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc).

Objective	Category	Status	Reason for Status
<p><b>Objective 1.1:</b> A minimum of 65% of the students participating in the program will improve their reading/language arts/literature/English grades or maintain an A in these classes.</p>	<p>A2. Academic - Reading/ELA</p>	<p>4. Unable to measure progress on the stated objective</p>	<p>Objective 1.1 cannot accurately be measured until the end of the program period. This objective will be measured by determining the number of regularly participating students whose yearly average in English/Language Arts improves between Semester 1 and Semester 2 and/or the percent of students who maintain an A when comparing Semester 1 and Semester 2.</p>
<p><b>Objective 1.2:</b> A minimum of 65% of the participating students will score at the Developing Learners level or higher on the Reading/Language Arts/Literature/English section or the Georgia Milestone Assessment or State selected measurements test.</p>	<p>A2. Academic - Reading/ELA</p>	<p>4. Unable to measure progress on the stated objective</p>	<p>This goal/ objective cannot accurately be measured until the end of the program period. Objective 1.2 will be measured by ascertaining the percent of regular attendees who perform at the Level of Developing Learner or higher in ELA on the Ga Milestones Assessment System.</p>
<p><b>Objective 1.3:</b> A minimum of 65% of participating students will score at the developing learners level or higher on the Math section of the Georgia Milestones Assessment or State selected measurement or State selected test.</p>	<p>A1. Academic - Math</p>	<p>4. Unable to measure progress on the stated objective</p>	<p>This goal/ objective cannot accurately be measured until the end of the program period. Objective 1.3 will be measured by ascertaining the percent of regular attendees who perform at the Level of Developing Learner or higher in mathematics on the Ga Milestones Assessment System.</p>
<p><b>Objective 2.1:</b> A minimum of 90% of the students participating in the program will be absent for 15 days or less based on school attendance reports.</p>	<p>B1. Behavior - Attendance</p>	<p>4. Unable to measure progress on the stated objective</p>	<p>This goal/ objective cannot accurately be measured until the end of the program period. Objective 2.1 will be measured by determining how many of the program attendees have missed 15 days or less at the end of the 2017-2018 school term.</p>
<p><b>Objective 2.2:</b> A minimum of 60% of students participating in the program will demonstrate improvement in homework completion based on teacher surveys.</p>	<p>O1. Other</p>	<p>4. Unable to measure progress on the stated objective</p>	<p>This goal/ objective cannot accurately be measured until the end of the program period. Objective 2.2 will be measured by responses on teacher surveys regarding improvement in homework completion among regularly attending program participants.</p>

<p><b>Objective 2.3:</b> A minimum of 65% of students participating in the program will demonstrate improvement in behavior or maintain exemplary behavior based on school disciplinary records.</p>	<p>B2. Behavior - Discipline</p>	<p>4. Unable to measure progress on the stated objective</p>	<p>This goal/ objective cannot accurately be measured until the end of the program period. Objective 2.3 will be measured by determining how many of the program attendees have maintained an incident-free behavior report or shown a decrease in behavior incidents since the last school term.</p>
<p><b>Objective 3.1:</b> A minimum of 65% of family members of participating students will attend at least one of six parent education/Involvement opportunities.</p>	<p>P1. Parent Engagement - Participation</p>	<p>2. Did not meet but progressed toward the stated objective</p>	<p>This goal/ objective cannot accurately be measured until the end of the program period. Objective 3.1 will be measured by documenting parent participation/ attendance at one of six scheduled parent activities/ workshops.</p>
<p><b>Objective 3.2:</b> A minimum of 65% of the parents or guardians who have attended at least one family related session will state on surveys that they are satisfied with their child's 21st CCLC program.</p>	<p>P2. Parent Engagement - Performance</p>	<p>4. Unable to measure progress on the stated objective</p>	<p>This goal/ objective cannot accurately be measured until the end of the program period. Objective 3.2 will be measured by surveying workshop attendees at the end of the program period to determine what percent of parents are satisfied with their child's 21st CCLC Program.</p>
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## Program Recommendations

Directions: Please provide program recommendations in Column A based upon the results of this Formative Assessment. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In Column B, please describe specific steps for implementation that the program will follow to ensure the recommended actions occur.

Recommendations	Steps for Implementation
<p>The current program schedule shows that courses are currently greater than one hour in length. Consider revising the program schedule since research shows that students in grades K-5 have an average attention span of not more than 45 minutes (Felton, 2014).</p>	<p>Adjust the current program schedules to offer more courses that interests students. Offering additional courses will minimize lengthy classes and minimize any classroom management concerns.</p>
<p>The Program hours for the Davis S. Waller Unit vary greatly in the Cayens data system. The total programming hours for each day varies from 1.50 hours to 2.25 hours, indicating that programming is being offered less than 4 hours each day. It is recommended that the Site Coordinator review the attendance entered for his/her program site on a weekly basis to ensure that the program hours are recorded and entered into Cayens accurately as this distorts the Average Daily Attendance and</p>	<p>During Monthly 21st CCLC Leadership Team meetings, it is recommended that the 21st CCLC Program Director places Monthly Attendance report for each site as an item on the agenda for review. The 21st CCLC Data Specialist should also pull the monthly attendance report to review with each Site Coordinator during this meeting. This will ensure that all attendance data is recorded accurately and will also provide a vehicle for discussions related to student participation, continued participation, and ensure that the program is meeting all attendance and enrollment goals.</p>